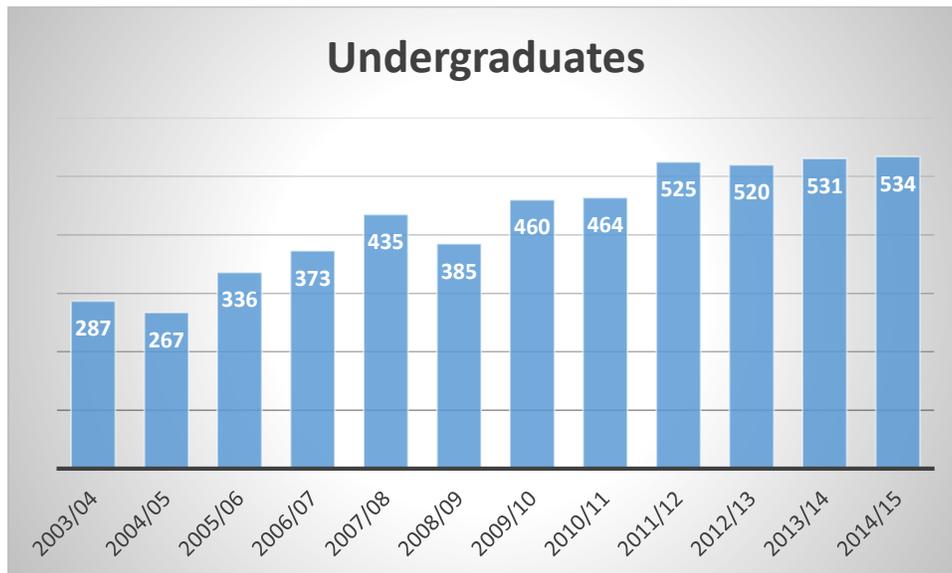


2014/15 Study Abroad Annual Report

Enrollment:

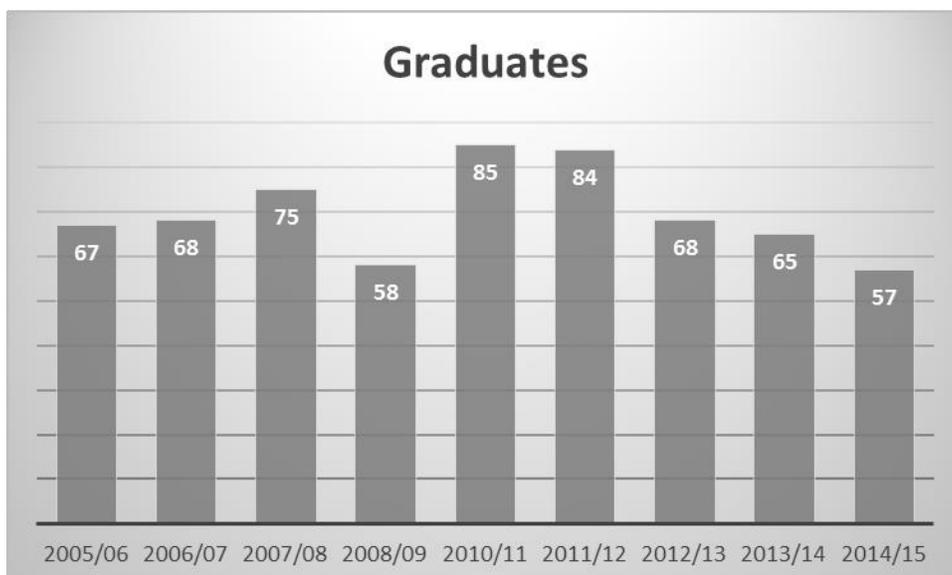
This academic year we had 581 students study abroad. We saw 10 students participate in multiple studying abroad programs during the course of the year, giving Study Abroad 591 applications. The last two academic years we have had 29 students participate in multiple study abroad programs.

Undergraduates:



This academic year all summer study abroad programs for the School of Law were cancelled. However, we had record numbers of graduate students apply and participate in the School of Professional Summer programs. The Virtual Campus team has determined a strategy that is attracting more students than we have space for on some programs. Development of graduate study abroad programs in other academic areas is still an on-going conversation from last year.

Graduates:



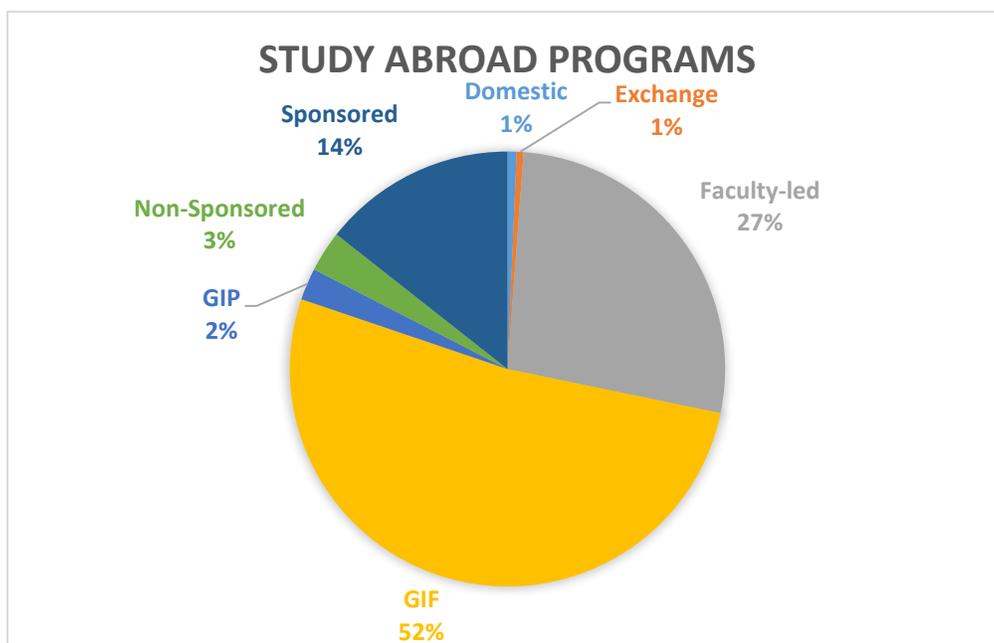
Colleges & Schools:

The School of Engineering is having a dramatic increase in Study Abroad. However, the Gonzaga-in-Florence Program cannot accommodate the number of engineering students wanting to participate in that program. Development of FLSA Programs for the School of Business are coming for next academic year which could see an increase in their numbers.

College or School	2012/13	Certificate	2013/14	Certificate	2014/15	Certificate
College of Arts and Science:	308		305		299	
School of Business:	118		123		102	
School of Education:	22	42	17	29	11	41
School of Engineering	51		54		90	
School of Law:	12		27		11	
School of Nursing and Human Physiology:	23		33		32	
School of Professional Studies:	54		37		46	
Grand Total	588		596		591	

Study Abroad Programs and Destinations:

The percentage of students participating in the different programs has remained stable the last two years. With slight percentage increase for faculty-led and slight decreases for Gonzaga-in-Florence.



18 faculty-led programs were proposed this academic year. 2 programs were cancelled due to health issue in African. 4 were cancelled due to low enrollments.

Several of the sponsored programs are increasing their overall enrollment as more departments have vetted them for academic rigor and feel that they meet the standards of Gonzaga.

Rank	Destination	2011/12	2012/13	2013/14	2014/15	134.27%
1	Italy	326	417	356	347	58.71%
2	United Kingdom	21	34	67	47	7.95%
3	Columbia	0	8	2	36	6.09%
4	Spain	18	12	21	23	3.89%
5	Zambia	71	52	44	19	3.21%
6	Ecuador	0	8	0	15	2.54%
7	France	16	13	13	14	2.37%
8	Argentina	0	0	5	11	1.86%
8	South Africa	0	0	1	11	1.86%
9	New Zealand	0	0	3	8	1.35%
10	Austria	0	0	9	7	1.18%
10	Chile	0	0	3	7	1.18%
11	China	5	2	10	6	1.02%
12	Ireland	6	8	7	5	0.85%
12	Denmark	0	0	2	5	0.85%
12	Jordan	1	1	1	5	0.85%
13	Costa Rica	2	3	3	4	0.68%
13	United States	0	0	0	4	0.68%
14	Australia	2	4	6	3	0.51%
14	India	0	0	0	3	0.51%
15	Belgium	0	0	6	2	0.34%
15	El Salvador	4	2	0	2	0.34%
16	Kenya/Tanzania	0	0	6	1	0.17%
16	Turks & Caicos	8	3	2	1	0.17%
16	Brazil	0	0	2	1	0.17%
16	Japan	1	3	1	1	0.17%
16	Multi	1	1	0	1	0.17%
16	Taiwan	0	0	0	1	0.17%
16	Uganda	0	0	0	1	0.17%
	Benin	0	8	12	0	0.00%
	Mexico	9	8	8	0	0.00%
	Ghana	0	0	3	0	0.00%
	Greece	0	0	1	0	0.00%
	Peru	0	0	1	0	0.00%
	Thailand	0	0	1	0	0.00%
	Unknown	0	1	0	0	0.00%
	TOTAL	525	588	596	591	100.00%

Duration:

Gonzaga continues to be a leader in the percentage of students study abroad for a semester. Unfortunately, our academic year numbers have decrease significantly. The reduction in numbers comes primarily from the Gonzaga-in-Florence Program. Analysis has led us to the conclusion that the cost of a full year program in Florence is out of the financial reach of many students.

Gonzaga University

Duration	2013/14	% of duration	2014/15	% of duration
Summer	221	37%	224	38%
Semester	326	55%	356	60%
Year	33	6%	11	2%
Wintermester	16	3%	0	0%
Total	596		591	

National Figures:

Duration	% of duration
Summer	65%
Semester	32%
Year	3.3%

Diversity:

Diversity	2012/13	2013/14	2014/15	% of Study Abroad
American Indian or Alaskan Native	3	2	2	0.34%
Asian-American	9	15	10	1.69%
Black or African American	8	3	3	0.51%
Hispanics of any race (Hispanic)	43	31	10	1.69%
Native Hawaiian or Other Pacific Islander	2	0	1	0.17%
none reported	19	165	462	78.17%
Nonresident Alien	2	2	0	0.00%
Two or more races (MultiRace)	30	23	4	0.68%
Caucasian (White, Non-Hispanic)	472	355	99	16.75%
Total	588	596	591	

* None Reported is pulled directly from Banner. More and more students do not want to identify with a specific race or racial background.

Scholarships and Support for Students

We had a decrease in the number of students applying for the Gilman Scholarships this academic year. During the Academic Year 2013/14 academic year there were 13 applicants for national scholarships. The 2014/15 Academic Year only saw 3 applicants and no winners.

A refocus on the national scholarships will start for next academic year. However, many students who apply for the Gilman Scholarship wish to use it for Florence and the difficulty of getting a scholarship from the Gilman for Florence has been extreme.

Listed below are the recipients of Gonzaga-in-Florence scholarships:

Aitken, Troy Kyle	Lacey, Nicholas Andrew	Schoen, Michael Richard
Bernardo, Michaela Fellin	Laimbeer, Ian Patrick	Schramm, Aaron Paul
Bills, Jacob Andrew	Leech, Emily Claire	Senko, Caitlin Christine
Brown, Alex Donovan	Mann, Emily Rose	Shull, Renee Kathleen
Burke, Hannah Margaret	Marr, Sarah Anne	Soares, Dominic Joesph
Chae, Bo Youn	McCarthy, Kelly Carmel	Spirz, Kelsey Rose
Clark, Peter Dane	McFaul, Shannon Marie	Thomas, Lara Nicole
Clay, Grifynn Marley	Mehlert, Lacey Anne	Toelke, Tucker Lee
Conley, Emma Aileen	Middleton, Mitchell Scott	Tritch, Jamyson Elizabeth
Davis, Christina Joanne	Nelson, Barrett Thomas	Weinberger, Miles Jordan
de la Mar, Emile Daniel	Nichols, Emily Kaitlin	Wilky, Hannah Claire
Dhital, Satya N	Pavlik, Mackenzie Marie	Zahm, Shannon Nicole
DiJulio, Alexandra Ann	Pon, Anthony Joseph	
Fischer, Aleksey Marie	Prosswimmer, Siena Nicole	
Fishbourne, Camille Lynn	Reimers, Allyson Marie	
Henderson, Alexandra Rose	Rome, Alisa Marie	
Hines, Christopher Jeffrey	Ruane, Noelle Christina	
Johnson, Anna Rose	Sandell, Kari Renae	
Kvernvik, Carolyn Vena	Sansone, Kristen Theresa	

Pre-Departure:

Students:

Starting in the last summer the Study Abroad Office began to overhaul its pre-departure training. In years past the pre-departure training focused on safety and security. After going through two testing phases in the fall and spring semester we have discovered a series of training that will help to educate the students on cultural differences of study abroad while also continuing to give them the safety and security that students need for living and traveling in other countries.

Session 1: Students will watch the webinar by Dr. Joe Kinsella, Assistant Academic Vice-President for Global Engagement, on culture and identity. They will then play BAFA BAFSA for two hours.

- a) To help students come to understand the meaning and impact of culture
- b) To demonstrate how one's feelings of attachment to a given culture are learned through the processes of socialization, and that one's tendency to judge other cultures is based on one's own cultural perspective.
- c) To demonstrate the potential for misinterpretation that arises when one evaluates another culture solely from the perspective of one's own values
- d) To build awareness of the extent to which cultures can vary (cultural difference) and to help students work through these differences
- e) To help students to come to appreciate cultural diversity and to examine their attitudes and behaviors towards others who are 'different' than themselves.

When students leave BAFA BAFA they will be given a journal to start journaling how the experience of playing BAFA BAFA made them fill.

Session 2: Students will meet with their BAFA BAFA facilitator to discuss BAFA BAFA and what they wish to share from their journals.

Session 3: Student will attend a safety and security session to prepare them for traveling and living outside the United States.

Parent:

This academic year we did our first Parent Pre-Departure Sessions.

Fall Family Weekend: We held our first session and several parents show up for the session, but not as many as expected. Many of the parents expressed appreciate for the information we did share. However, our focus is on promoting the parents to "guide from the sideline." We are trying to inform the parents that study abroad will have high's and low's for students. We are working with Angela Ruff to increase participation at the fall sessions.

Webinar: April 21 at 7:00 pm we held the first webinar. We emailed a link to all of the parents we were given permission to talk. We broke the university record and had well over 160 people view the session and 30 to 40 parents request that we share the recorded video with them because they missed it. We had students from Marquette, LMU and several other universities watch our session. The response from parents was overwhelming good. However, we might need to have separate sessions for Florence, Paris and other programs.

Faculty:

Program	Faculty	Department
Gonzaga-in-Cagli	John Caputo	Communcation and Leadership Studies
	Heather Crandall	Communcation and Leadership Studies
	Kris Morehouse	Communcation and Leadership Studies
	Carolyn Cunningham	Communcation and Leadership Studies
	Darcy Caputo	Communcation and Leadership Studies
	Giovanni Caputo	Communcation and Leadership Studies
Gonzaga-in-Cali	John Horsman	Organizational Leadership
	Lazarina Topuzova	Organizational Leadership
Gonzaga-in-Colombia: Choir	Tim Westerhaus	Music
	Jennie Sevedge	ESL & MA/TESL
Gonzaga-in-Ecuador	Joey Haydock	Biology
	Sherry Wood	Biology
Gonzaga-in-Florence	Mirjeta Beqiri	Business
	Brian Henning	Philosophy
	Rob Ray	Math
	Chou-Hong Jason Chen	Business
	Dan Butterworth	English
	John Traynor	Teacher Education
	Matt Rindge	Religion
	David Cleary	Chemistry
	Danielle Layne	Philosophy
	Scott Bozman	Business
Gonzaga-in-Florence: Renaissance Leadership	Mike Carey	Organizational Leadership
	John Caputo	Communcation and Leadership Studies
Gonzaga-in-Graz	Ute Prez	Modern Languages
Gonzaga-in-London: Literary London	Heather Easterling	English
	Linda Tredennick	English
Gonzaga-in-London: Spirituality & the Arts of England	Joe Mud	Religious Studies
	Erik Schmidt	Philosophy
Gonzaga-in-South Africa: Service Learning	Luisa Gallagher	CCSAL
	Nicola Miller	CCP
Gonzaga-in-Zambezi	Jennifer Akins	ESL & MA/TESL
	Josh Armstrong	Comprehensive Leadership Program
	Jeffrey Dodd	English