

**Gonzaga University Study Abroad Strategic Plan
Curricular, Institutional and Administrative**

Goal	Strategy	Initiative	Outcomes/Tactics/Measures
Curricular Global Engagement Creatively infuse intercultural & global learning into the curricula in a distinctively GU way. (Themes: intercultural competence; human rights)	Build Study Abroad Courses more systematically into the Curricula: Working with the Colleges/Schools and Academic Departments, the Study Abroad Office will devise a strategy to systematically integrate Study Abroad Programs and courses into CORE, major and minor curricula, such that each Program has a single, or an assortment of Study Abroad options appropriate for their major.	Study Abroad Integration at Home Departments building a specific (of range of specific) study abroad experience(s) into their curricula, and developing learning goals associated with those programs that enhance intercultural competence from within their disciplines. Study Abroad will work with specific departments to build international programs (semester-length and direct-enroll opportunities, as well as Faculty-led programming) that are integrated into their curricular goals and requirements.	<ul style="list-style-type: none"> • Articulating study course from sponsored programs by department to integrate into the current curriculum. With a recommend academic review every 5 years. • Develop study abroad to meet the Gonzaga Core Requirement to meet the Global Studies Attribute. • Implement a Study Abroad Course that encompasses pre-departure, abroad, and re-entry.
	Strategic International Planning for college/schools' and departments.	Work with College/schools and departments to have them identify regions, countries, or university that help to develop students' academic experience and meets the Gonzaga mission to prepare the entire students. Continue to develop relationships and interactions with Gonzaga's three main spheres of International Engagement, Colombia, Italy, and Zambia.	<ul style="list-style-type: none"> • Develop semester programs with an experiential component (internship, service, etc.) in marginalized countries, as a means to highlight a GU character of accompaniment and collaboration. • Establish a program in Zambia: among its activities will be internships, service-learning and immersion experiences with local businesses, NGOs, medical institutions, literacy and K-12 educators.
	Identifying underrepresented academic and student demographic groups that don't participate in study abroad.	<ul style="list-style-type: none"> • Identify obstacles to studying abroad 	
Goal	Strategy	Initiative (execution)	Outcomes/tactics/Measures
Institutional Global Engagement Creating an identity for Global Engagement that manifests GU's unique commitment and approach to	Increase Study Abroad Enrollment	Each College/School is individual sending 50% of its students abroad to achieve a university goal of having 65% of students studying abroad by the time they graduate.	<ul style="list-style-type: none"> • Develop each college/school/department's strategic study abroad initiative. <ul style="list-style-type: none"> ○ Increase Departmental Faculty-Led Proposal to achieve the goal of meeting 65%. ○ Increase collaborations with departments: Modern Language, Career Center, Student Health, Admissions, TESOL,
	Increase Faculty involvement in Study Abroad	Work to increase departmental and faculty involvement in study abroad. To increase enrollment in study abroad faculty will play a key role in encourage students to study abroad and this can only be done by engaging faculty.	<ul style="list-style-type: none"> • Program development • Academic/Site review • Advising • Engaging faculty in training/preparation of students

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<p align="center">Administrative Global Engagement</p> <p>Build the administrative processes, policies and mechanisms to effectively run programs associated with Global Engagement, and support faculty and staff to enhance their intercultural competence.</p>	<p>Establish and Codify Institutional Policies and Procedures to make global engagement sustainable, measurable and an efficient part of GU's administration.</p>	<p>Standardize Budgeting for Study Abroad Almost complete with the initial phase, the next step will be to standardize how revenues are accounted for within each study abroad program budget.</p>	<ul style="list-style-type: none"> • Offer affordable semester and academic year study abroad opportunities that cost no more than the cost of attendance at Gonzaga University. • Cost savings and efficiencies • Performance markers/assessment processes
		<p>Reconstitute the International Education Council to design, pilot, revise and implement pre-and post- experience instruments to measure students' intercultural competence, culture-based knowledge, skills, and attitudes.</p>	<p>Quality Control in Study Abroad The International Education Council will establish what constitutes a "quality" study abroad experience, and how study abroad experiences should build intercultural competence. This initiative will also develop procedures for reviewing and recommending decisions to the AAVP</p> <p>In addition, the purpose of Measuring Intercultural Competence is to continually innovate and improve successful programs, systematically measuring the benefits of strong academic and administrative support toward institutional goals. Faculty committee will devise a qualitative mechanism/system for collecting data and measuring the effectiveness of CGE programming toward building intercultural competency among all students.</p>
	<p>Increase Study Abroad Administrative Support for Students and Faculty across the University</p>	<p>Integration of International Student Support with returned study abroad students to form Global Activities Teams that build solidarity. A cross-divisional group that intentionally integrates international student population into Spokane campus life and provides overarching support to our international students, and returned study abroad students to integrate their experiences through on-campus activities and off-campus sponsored student events.</p> <p>Increasing faculty risk management training</p> <p>Develop a continuity of care that focuses on students' wellbeing throughout the study abroad cycle.</p>	<ul style="list-style-type: none"> • Increasing alumni interaction with study abroad students <ul style="list-style-type: none"> • Part of all phases of study abroad process. • Partner with Career Center, Alumni Relations to offer students the ability to consult with Gonzaga Alumni around professional international careers • Leading increased scholarship opportunities for study abroad students • Title IX • Student Wellness • First Aid • Mental Health <p>Working more collaboratively with Gonzaga Administrative offices to provide information to GIF, GIP and FLSA to provide students with the best services. Develop a involuntary withdrawal process to removes students who are mental or physically unprepared to study abroad.</p>